Roll No.							Total No. of Pages : 4

Total No. of Questions: 09

B.Tech. (AE) (Sem.-3) MACHINE DRAWING

Subject Code: BTAE-306 (2011 Batch)
Paper ID: [A1156]

Time: 3 Hrs. Max. Marks: 60

INSTRUCTION TO CANDIDATES:

- 1. SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B contains FIVE questions carrying FIVE marks each and students has to attempt any FOUR questions.
- 3. SECTION-C contains THREE questions carrying TEN marks each and students has to attempt any TWO questions.

SECTION-A

1.	Write	briefly	

- a. What is difference between allowance and tolerance?
- b. Why sectional views are used in drawing?
- c. The root angles in BIS metric thread and BSW threads are respectively and ?
- d. Why are split muff coupling used in preference with solid muff?
- e. Why brasses are used in connecting rod ends and why are these made of soft metals?
- f. What is blow-off cock and where it is used?
- g. What are the functions of steam stop valve?
- h. What is the advantage of providing bush in a bearing and what is the material of bush?
- i. Draw the free hand sketch of hexagonal bolt.
- j. What is the use of tailstock in a lathe and how is it operated?

SECTION-B

- 2. What are the different types of machine drawing? Explain Production drawing in detail.
- 3. Draw plan and sectional elevation of a double riveted butt joint (Single cover and chain riveting). Take diameter of rivet: 25 mm.
- 4. Draw free hand upper half sectional-front elevation of a protected type flange coupling on proportionate scale.
- 5. What is the strength of transverse fillet welded joint?
- 6. Discuss the various commands available in Auto-CAD to draw a pentagon.

SECTION-C

7. Draw the full sectional front view and side view of the flange coupling as shown in figure 1.

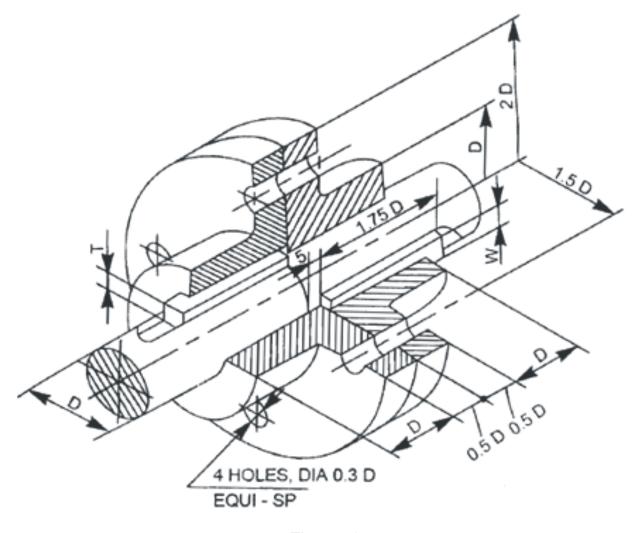


Figure. 1

8. Draw the front view and top view of foot step bearing as shown in figure 2.

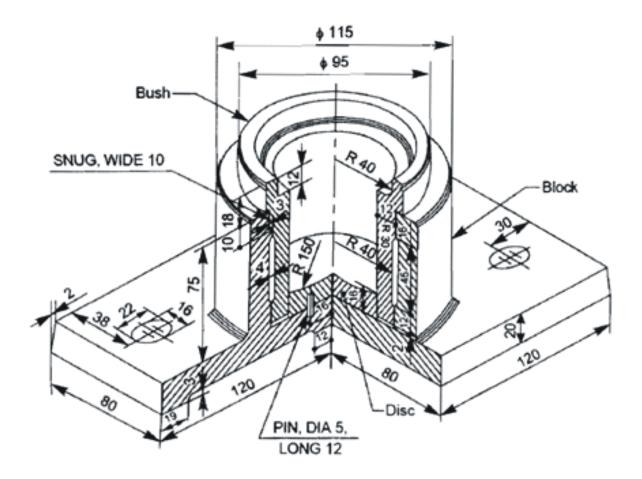


Figure. 2.

9. Figure-3 shows the details of a Lathe tail stock. Assemble all the parts and draw the Front View.

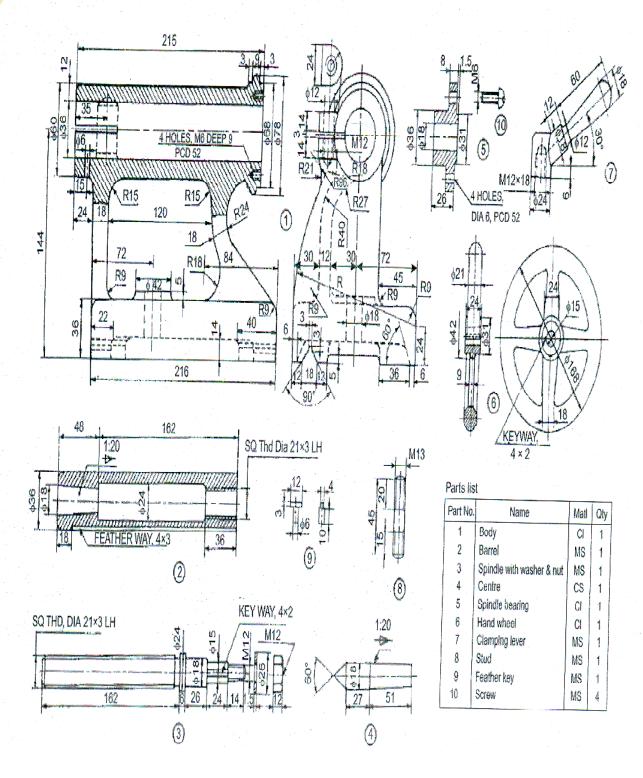


Figure. 3.